**External Data Summary 2023-2024**

**EYFS Attainment**

These percentages refer to the numbers of pupils meeting the expected levels for the end of the Foundation Stage.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Learning** | | **Bluecoat Bentinck Primary Academy 2024** | **Local Authority 2024** | **National Average 2024** |
| Communication and Language | Listening, attention and understanding | 77% | 80% | 82% |
| Speaking | 77% | 79% | 82% |
| Personal Social and Emotional Development | Self-regulation | 70% | 83% | 85% |
| Managing self | 70% | 85% | 87% |
| Building relationships | 80% | 87% | 88% |
| Physical development | Gross motor | 87% | 91% | 92% |
| Fine motor | 73% | 84% | 86% |
| Literacy | Comprehension | 70% | 75% | 80% |
| Word reading | 53% | 70% | 76% |
| Writing | 57% | 67% | 71% |
| Mathematics | Number | 67% | 75% | 78% |
| Number patterns | 60% | 73% | 78% |
|  |  |  |  |  |
| Good Level of Development\* |  | 50% | 64% | 68% |

Good Level of Development – The percentage of children achieving at least the expected level within the three prime areas of learning (Communication and Language, Physical Development and Personal, Social and Emotional) as well as the specific areas of Literacy and Mathematics.

**End of KS1 Attainment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Learning** | | **Bluecoat Bentinck Primary Academy 2024** | **Local Authority 2023\*** | **National Average 2023\*** |
| Reading | Expected Standard | 37% | 64% | 68% |
| Greater Depth | 3% | 16% | 19% |
| Writing | Expected Standard | 27% | 56% | 60% |
| Greater Depth | 0% | 7% | 8% |
| Maths | Expected Standard | 37% | 66% | 70% |
| Greater Depth | 3% | 16% | 16% |
| RWM Combined | Expected Standard | 23% | 53% | 56% |
| Greater Depth | 0% | 6% | 6% |

The ‘combined’ performance measure is the % of children achieving at least the expected level in Reading, Writing and Maths at the end of KS1.

\*National and LA data is not available for KS1 in 2024. Key stage 1 assessments became non-statutory from the 2023 to 2024 academic year onwards. Optional assessments are still offered but these statistics will not be published. The table above shows the LA and National levels in 2023 as a comparator with school’s 2024 results.

**End of KS2 Attainment**

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| --- | --- | --- | --- | --- |
| **Area of Learning** | | **Bluecoat Bentinck Primary Academy 2024** | **Local Authority 2024** | **National Average 2024** |
| Reading | Expected Standard | 61% | 71% | 74% |
| Greater Depth | 14% | 24% | 29% |
| Writing | Expected Standard | 50% | 70% | 72% |
| Greater Depth | 4% | 12% | 13% |
| Maths | Expected Standard | 68% | 70% | 73% |
| Greater Depth | 21% | 21% | 24% |
| RWM Combined | Expected Standard | 46% | 59% | 61% |
| Greater Depth | 4% | 7% | 8% |
| Grammar, Punctuation and Spelling | Expected Standard | 61% | 70% | 72% |
| Greater Depth | 36% | 31% | 32% |
| Science | Expected Standard | 64% | 80% | 81% |

The ‘combined’ performance measure is the % of children achieving at least the expected level in Reading, Writing and Maths at the end of KS2.

**Phonics Screening**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Learning** | **Bluecoat Bentinck Primary Academy 2024** | **Local Authority 2024** | **National Average 2024** |
| Y1 | 62% | 75% | 80% |
| Y2 Rescreening | 50% | 46% | 55% |