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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **Discovering History:**  *What is the Past? Family Trees, How do we know about history? What do archaeologists do? Our Local History* | **Nottingham Now and Then: Goose Fair:**  *Comparing ‘then & now’, chronology and related language, how we know about the past – looking at photographs and paintings as primary sources, compare and contrast the Goose Fair of modern day with that of the past and how it has evolved over time* |  |  | **The Great Fire of London:**  *Primary sources, Samuel Pepys’ diary, compare the experiences of Samuel Pepys with those of a typical person of the time, use primary sources such as recounts and diaries as an insight to the past, compare ‘then and now’.* |  |
| **Year 2** |  | **Powerful Voices:**  *Gandhi, Rosa Parks and Martin Luther King, Malala Yousafzai, Greta Thunberg, David Attenborough/Mo Farah* |  | **Robin Hood: Hero or Villain?**  *What was life like during the medieval period using a local hero as a hook, Introduce first-hand accounts and differing viewpoints, The difference between rich and poor* |  | **Romans in Britain:**  *The growth of the Roman Empire, The Roman army, The Roman invasion of Britain, Roman towns, Changes that the Romans made to Britain* |
| **Year 3** |  | **Stone Age to the Iron Age:**  *Mesolithic Hunter Gatherers, Life in Neolithic Britain, The Bronze Age, Stonehenge, The Iron Age* |  | **Ancient Egypt**:  *Locating Egypt and the River Nile, Life in Ancient Egypt, Religion and the Afterlife, Tutankhamun and Howard Carter, Hieroglyphics* |  | **The Anglo-Saxons and the Vikings**:  *Anglo-Saxon England, Anglo Saxon Settlements, Anglo Saxon Culture and Religion, Who were the Vikings? Viking Raids and Invasion, Alfred the Great, Viking settlements and Danelaw, Viking Religion and Culture* |
| **Year 4** |  | **The Stuarts**:  *The Gunpowder Plot, Charles I, The English Civil War, Oliver Cromwell and the Commonwealth, The Restoration of Charles II, The Great Plague of 1665, The Great Fire of London, Christopher Wren and the Rebuilding of London* |  | **Ancient Greece**:  *City States, Athens and Democracy, Sparta, The Persian Wars, Alexander the Great, Greek Philosophy, Gods, Mythology, Art and Architecture, The Ancient Olympic Games, The Legacy of Ancient Greece* |  | **Life in Ancient Rome and The Rise and Fall of Rome:** |
| **Year 5** |  | **Baghdad c.900 CE**:  *The Rise of Islam, Baghdad: A City of Peace, Baghdad: Building a City, Baghdad: A Centre for Learning in the Islamic Golden Age, The Mongol Attack on Baghdad and the Regional Powers* |  | **The Transatlantic Slave Trade:**  *The Origins of the Transatlantic Slave Trade, The Atlantic Passage, Enslaved Africans: Treatment and Resistance, The Abolition of Slavery, The Abolitionists: Clarkson, Wilberforce and Equiano* |  | **The Industrial Revolution and the Victorian Age:**  *The British Empire, The Industrial Revolution, Steam Engines and Trains, Iron and Coal, Children at Work, The Reign of Queen Victoria, Victorian Cities, The Poor Law and the Workhouse, Life by 1900* |
| **Year 6** |  |  | **World War I:**  *The Causes of World War I, On land, at sea and in the air, Life on the Western Front, The Home Front, The Consequences of the War* | **The Rise of Hitler, WWII and the Holocaust:**  *The Armistice and the Treaty of Versailles, The Rise of the Nazi Party, Life in Nazi Germany, Kristallnacht and the Refugee Crisis, The Second World War, World War Two, The Battle of Britain and the Blitz, The Codebreakers at Bletchley Park, The Holocaust, The Home Front* |  | **Suffrage and The History of Human Rights:**  *Democracy in the 19th Century, The National Union of Women’s Suffrage Societies, Emmeline Pankhurst and the WSPU, The Anti-Suffrage Campaign, Human Rights, Women’s Rights, Children’s Rights, Racial Equality, Freedom of Belief and Religion* |